

FOSTER GRANDPARENT PROGRAM OF NORTHERN UTAH STUDENT ASSIGNMENT PLAN- ELEMENTARY/ SECONDARY SCHOOLS 2023-2024 School Year

237 26TH Street #320 – Ogden UT 84401 Charity Rowberry – Program Director charitym@weberhs.org Britta Stumpp- Coordinator brittas@weberhs.org Phone/ Fax/ Text 801-625-3865 / 801-625-3782

Foster Grandparent:

Volunteer Station/Site:				
Supervisor's Name:				
Service Schedule: Monday: _	Tuesday:	Wednesday:	Thursday:	Friday:
Return t	o the Foster Gran	dparent Program	office by October 3	<mark>30th</mark>
It is a federal requirement that they are assigned to tutor at the to provide one-on-one assistant must serve children who have academic area. Foster Grandp times per week, for true impact to ensure that the required activate the Foster Grandparent. The latter children involved in the present in aggregate and no specific linear provides a special or exceptions. 1. Please list the first natchildren selected for the tutoring in a core acaded. 2. List the grade of the standard aspecial or exception of the selection of the selection of the selection of the selection of the selection. Selection of the selection of	e start of each school ce and perform dutie special or exceptional arents need to tutor to the results to be measured in becomes the volume vities are understood. Foster Grandparent Fogram. Please be assific child will be idented assignment plan slemic area. The control of the control of the performed during tutoes and performed during tutoes are and performed are as a performed are and performed are as a performed are a performed	year. Foster Grandpes based on the needs all needs and/or who a he assigned children red. Inteer's "job description. Obtain all signature Program recognizes a sured that all of the intified. Foster Grandparent hould be the children des. Children assigned to receive assistance	parents are assigned to of each child. Foster are scoring below bencon a continual basis, ron." Please review it was and make copies found respects the confident of the formation that you provide who are most in need to Foster Grandpare.	Grandparents chmark in a core no fewer than two with the volunteer r your site and for entiality of all of ovide will only be to work with. The of one-on-one
I certify that I am qualified t documentation prepared by to, a physician, psychiatrist, educator, or a member of the knowing and willful false state Section 1001 of Title 18, U.S.	an appropriate prof psychologist, registe professional or exe ement on this form o	fessional who verificered nurse or licensecutive staff of the v	ed the needs, such as, ed practical nurse, sp olunteer station. <i>I w</i>	but not limited beech therapist, anderstand that a
		Signature:	School Principal	Date .
I accept	this assignment plan:			
		Signature:	Foster Grandparent Volunteer	Date .
I approv	re this assignment plan:			
		Signature:	FGP Staff	Date .

*** Check all boxes that apply to each student tutored. The special and exceptional needs are listed at the bottom of the page.

	Special/ exceptional need (Reason tutoring needed)						
Students Name (First Name only)	Grade	D	E	ELL	LD	P	Other

				Assist	
Assist with Literacy/ Reading Skills	Assist with Math/ Numeracy Skills	Homew ork Assista nce	Social/ Emotional Activities	with Fine Motor Skills	Staying on task

Expected Outcome						
Improve	Remain the Same	Not Improve				

<u>Special/ Exceptional Needs</u> Developmental: Delayed Reader, Delayed in Math D

Ε Emotional Challenges

ELL Language Barriers ELL/ESL

Learning Disabilities LD

Physical Dishabilles

Other: Foster Child, Active Duty Military Child, Hearing Impaired,

Visually Impaired